

**BOARD OF EDUCATION
REGULAR MEETING MINUTES
DECEMBER 11, 2012**

A regular meeting of the Enfield Board of Education was held at Town Hall in Council Chambers, located at 820 Enfield Street, Enfield, CT on December 11, 2012.

1. **CALL TO ORDER:** The meeting was called to order at 7:30 PM by Chairman Neville.
2. **INVOCATION OR MOMENT OF SILENCE:** Vincent M. Grady
3. **PLEDGE OF ALLEGIANCE:** Vincent M. Grady
4. **FIRE EVACUATION ANNOUNCEMENT:** Chairman Neville announced the fire evacuation announcement.
5. **ROLL CALL:**

MEMBERS PRESENT: Peter Jonaitis, Tina LeBlanc, Charles Johnson, Vin Grady, Donna Szewczak, Kevin Fealy, Joyce Hall, and Timothy Neville

MEMBERS ABSENT: Jennifer Rancourt

ALSO PRESENT: Dr. Jeffrey Schumann, Superintendent; Mr. Christopher Drezek, Deputy Superintendent and Ms. Anne McKernan, Chief Academic Officer

6. **BOARD GUESTS**

- a. LEGO Systems Partnership

Dr. Schuman stated tonight we have representatives from LEGO here to discuss a partnership program. They have discussed this partnership with the members from the Curriculum Committee and are hoping the full Board will endorse this program later tonight.

Dr. Schumann added the LEGO's in front of him are from the program at JFK "Leaders for the Future". The students were divided up into teams and needed to make a logo about the work they were going to do.

Mr. Michael Moynihan, Vice President of Marketing for LEGO stated that they are extremely excited about this initiative. Ms. Cori Rolland, Manager of Strategic Plan has spearheaded this marketing program and she will give the Board a presentation. He gave an overview of the history of LEGO. We are extremely proud of our program and like what we are seeing here in Enfield and would like to give back to our community. The direction Enfield is going in is exactly where education needs to go. There are many elements to the LEGO Play experience. It develops critical thinking, creative thinking, problem solving, collaboration and teamwork.

Ms. Rolland stated she will explain why we would like to bring this program to Enfield and the specifics about the program. She reviewed the overall program goals, immersion program overview, benefits to the school district, learning tools (Early Simple Machines, Build to Express, Story Starter and WeDo). All materials for this program will be donated by the LEGO Foundation for students in Kindergarten thru Grade 5. We would stagger the implementation with a few grades in September 2014. Early Simple Machines will be used in grades K-1; Build to Express will be used in grades 2-3; WeDo will be used in grades 3-4; Story Starter will be used in grades 4-5 and Build to Express will be used in grade 5.

Ms. Rolland and Ms. McKernan have discussed what a child's experience and journey when they

enter Kindergarten through grade 5 in Enfield. We will provide you all of the appropriate materials needed. We will need a 3 year commitment, dedicated classroom for the program, we will provide teacher training, will give you progress reports and feedback, 3rd party research with a university and welcome other schools to view the program. We will begin the program in January 2014 if approved by the Board. We would start to integrate your curriculum into the program and teacher training to start the program in September 2014.

Ms. Hall asked if a dedicated room is required. Ms. Rolland stated a dedicated room is highly recommended for grades 3-5. They will be given a set of materials to use.

Ms. Hall asked if we have space available for this program. Mr. Drezek stated that each school can provide a room.

Ms. Hall stated the teacher training will start in the spring of 2013 and will start the program in September 2013 in grades K, 2 and 4. Will there be additional training for staff the following year. Ms. Rolland stated there would be additional training the following year. We would repeat the curriculum integration and training.

Mr. Johnson asked what kind of infrastructure is needed in this dedicated room. Ms. Rolland stated having additional power outlets and the internet would help. Some units will be setup so the students can finish the project at home.

Mr. Fealy stated each student will be assigned a kit. He asked if the student kits can go home so their parents can work with them on the assignment. Ms. Rolland stated the kits will need to stay in the room. Pieces from the kits can get lost. Story Starter can be done at home with their parents online.

Mr. Fealy asked about the benchmarks to evaluate the success of the program and do you have any results regarding the program. This is important for the parents that will hear that their children are playing with LEGO's while in school. Ms. Rolland stated they have anecdotal information regarding the success of the program. Presently research is being done with Build to Express by LEGO Education that will provide statistical data.

Mr. Fealy likes the process for developing student skills, manual dexterity and engineering processes. He does not see the value with reading skills. The story boards can align with our curriculum. He is trying to get a better understanding of this program and would like to see the writing results from the other schools.

Ms. Rolland will get this information from her colleagues at LEGO Education. Communications about the different programs are available to give to parents. Mr. Moynihan added if you have any metrics you use for evaluation, please let them know. We know what we are looking for. This is a joint program and if it is not delivering your needs we will work collaboratively to develop a scorecard to meet your needs. Mr. Fealy thanked both of them.

Mr. Jonaitis asked if this is something we will vote on tonight. Chairman Neville stated yes.

Mr. Jonaitis asked how many teachers with 13 or more years experience were involved with developing the LEGO Education program. Ms. Rolland does not have that data but will look into it.

Mr. Jonaitis asked if LEGO Education is made up with teachers. Ms. Rolland stated there are teachers that participated in development of the curriculum for the LEGO Foundation.

Mr. Jonaitis has a concern with some of the things going on in education and teachers collecting so much data. Throwing something else on them that is brand new is a concern for him.

Mr. Jonaitis asked if this is something that can be done as an afterschool program rather than in the classroom. Some of the students in grade 2 do not know this material or are even able to build it. A

lot of this sounds good but he is not sure if it should be used in the classroom. He would rather see this being used in an afterschool program as an extension of what they are learning.

Mr. Jonaitis asked if this will be done by classroom teachers or will there be a dedicated teacher that runs the room. Ms. Rolland stated we are asking the classroom teachers to teach things in a different creative way by using the LEGO Education program in a dedicated classroom. We are not adding to the teacher's day. Not all students attend afterschool programs. Mr. Jonaitis added that this program does not require adding additional staff.

Mr. Jonaitis is concerned with teachers doing lessons plans in the spring and over the summer. He likes this but would prefer it to be done afterschool. Ms. Rolland stated we are not asking the teachers to do anything more. They will teach in a different way. Teachers across the country are all facing the same concerns Enfield teachers are facing. Teachers will weave this into their curriculum so students will all receive the same instruction. It levels the playing field for all students from all different socioeconomic backgrounds.

Mr. Jonaitis stated teachers are under the gun now to do so many different things now. Things are different now from when he started teaching. That is one of the reasons he retired from teaching. We are teaching to the test. He is not sure if bringing this program in now is the correct time for this. He does not believe that we need to reach every child the same way equally. Children learn differently and have different learning styles.

Mr. Johnson asked if there is data available that shows how students have improved by using this program. Some kids are shy and some kids clown around. Does your data show improvements with student's attitudes? Ms. Rolland stated the data would be anecdotal. She is not sure how you would measure emotion. She has seen improvements in students. There are rules about judging and rules for respect. Students will express themselves in the classroom. It is impressive to see them recite the rules. Students see this as a safe way to express themselves about what the story means to them.

Mrs. Szewczak stated you are looking for a 3 year commitment from us. What will happen in year 3? Ms. Rolland stated in year 3 we hope to be spreading this program out to other school systems. LEGO Foundation will set aside money to whatever school system accepts this immersion program. We hope that Enfield will continue with the program after 3 years and we would provide you with the materials for the grades you will continue this program in. LEGO is not going anywhere. We will be here to support you.

Mr. Fealy asked how this will impact gapping with different socioeconomic backgrounds. Ms. Rolland does not have data but can get that from LEGO Education. Students in NC gave presentations where teachers from all over came to listen. After the presentations were done, you could not tell who were the ELL students and the special education students. There were several other comparisons that were used. That was amazing to see the confidence in the students and how they worked together collaboratively.

Mr. Fealy asked if parents can purchase this to work at home. Ms. Rolland stated there are some LEGO Education items available on line. They are offered to home schooled students. There is a learning component to this and they do not want to give this out to everyone without proper training.

Chairman Neville stated he believes the students will buy into this program. His concern is getting the parents and the community to support this program. Do you have materials we can share with them? Ms. Rolland stated we can have some representatives that can speak to the parents about the program. We also have some materials and literature parents can read and see. LEGO Education is about learning. We also have videos they can view. This is something we can arrange for our representatives to meet with parents about LEGO Education.

Chairman Neville stated we can also use E-TV and can have your representative's talk about the LEGO Education program. We can also show progress about the program and bring students to

show this. Teachers are already using other kinds of props and devices to teach the children. Motivating students is a big issue. LEGO is motivating in itself. He does not believe there are too many kids that do not know what Lego's are. We saw that today at JFK with the Leadership Program. The students jumped right into it and went farther than he would have with the creativity. Mr. Jonaitis is correct by stating we are all worried about adding additional things to teacher's day. This may be easy because we are tapping into something they already know.

Mr. Jonaitis stated if we were to do this he would rather see it be done to different groups. If a group wanted to do this that would be fine. This program might not suit all students learning needs. Students do not learn the same way.

Chairman Neville stated if we all had a box of LEGO's we would all come up with something different. Ms. Rolland stated we have an exercise where we ask adults to build a duck. You would be amazed at how differently they all look at the end.

Mr. Johnson stated parents would need some kind of training to use this. Is this something that could be provided via E-TV or by a video for parents to view at the library? Ms. Rolland stated that is an interesting thought and she would need to look into it. She does not know if something like that is available in the homeschooling package. She is not sure if that is something that is part of the LEGO charter.

Mr. Johnson is interested in getting some kind of training out to the parents so they will have a better understanding of what the students will be learning. Ms. Rolland stated we can hold a building session using Build to Express. If there is an event at the end of the year we can show what the children have learned in all of the subjects and how the students have progressed using the LEGO Education program.

Mr. Moynihan would love to collaborate more with you in this area. We do not understand parents from an educational point. We may need to develop some things in this area for parents to use with their children. We are more than willing to customize items in this area.

Mrs. LeBlanc asked if the teachers are aware that you are looking into this program. Ms. McKernan stated that we presented this to the principals and to the Curriculum Committee and we are bringing this to the Board for approval. If approved we create a curriculum integration team in January to see what items fit with our curriculum at this time and where we could integrate. We will not change our curriculum. We will use this to help students visualize by using this program. If approved tonight, she will work with the principals and lead teachers to work with Ms. Rolland and herself identifying curriculum and find integration points.

Mrs. LeBlanc asked if this is something all the teachers would be doing, not just a particular grade level. Ms. McKernan stated we will start with teachers in grades K, 2 and 4. We can use professional development days for training.

Mr. Jonaitis stated teachers have not been consulted yet. He has trouble with implementing a new program. You are putting the cart before the horse. We are already doing so many creative things in the classroom now.

Ms. McKernan understands Mr. Jonaitis' point of view and believes many teachers will embrace this program into new areas. We did not want to discuss a program that we did not have Board approval for.

Mr. Jonaitis stated our teachers will embrace anything for the students. With so much stress being placed on math and reading we have been taking from science and social studies at the elementary level. That is why students are entering middle school not knowing this information. He would like to start this as a pilot program with one grade at each school and see how it works.

Ms. Hall asked how the principals received this concept when it was presented to them. Ms.

McKernan stated they were excited about it. It will enhance student learning and will have a positive affect with student writing in science, social studies and literature. She was very excited during the Wreaths Across America program and could just see the students writing about this.

Ms. Hall asked Ms. Rolland how this program was introduced in Denmark. Ms. Rolland stated it was presented very similar to how it will be presented here – staggered by grades. They collaborated with the teachers and integrated it in to their curriculum. It wasn't perfect. That is why we will have a pedagogic advisor as an additional resource. They were very open with us with about what wasn't working.

Mrs. LeBlanc stated this is an integration process. This is a way to enhance what the students are learning. As a parent she would love the enhancements for student learning and that we are reaching outside of the box as a district and are working with a community member forming this partnership.

Chairman Neville stated this is exciting to hear about. As we go through this process we will work-out the problems if we approve this partnership. This is something that all children love and can be connected to learning. This will not be used every day and will not be used for everything. We will use this where it is appropriate and where it will fit in to our curriculum. If we need to tweak the curriculum, we will do that to get the outcomes we are looking for. A leap of faith is needed. He sees this as an opportunity to make STEAM connections earlier in education. Why not partner with LEGO, a member of our community.

Ms. Hall stated she is in favor of doing something that brings the classroom alive with a curriculum that works and excites the students.

Chairman Neville thanked Ms. Rolland and Mr. Moynihan for a wonderful presentation and offering this wonderful opportunity for the students in Enfield. This will be addressed later on the agenda under New Business.

7. SUPERINTENDENT'S REPORT

- a. Rachel's Challenge – December 15th Acts of Kindness – as presented

Dr. Schumann distributed a list from Mr. Coccia regarding random acts of kindness students and community members will be doing on Saturday, December 15th. He encourages Board members to attend the pancake breakfast. There are many volunteers involved in this event.

- b. Superintendent's Book Club – as presented -

The location for the Superintendent's Book Club has been relocated to JFK due to the number of attendees.

- c. Special BOE Meeting – December 18th – as presented
- d. School Closings for Christmas Break – as presented
- e. Personnel Report – as presented

8. AUDIENCES – None

9. UNFINISHED BUSINESS – None

10. NEW BUSINESS

a. Approval if any, on a LEGO Systems Partnership

Mr. Fealy moved, seconded by Mr. Grady that the Enfield Board of Education adopts a partnership with LEGO Education.

Discussion:

Mr. Jonaitis has concerns with this partnership. Nothing will work well if the teachers are not willing to do this. We owe the teachers the courtesy of getting their opinion on this first.

Mr. Fealy encourages that we introduce this program to the teachers and get their feedback on this. He would like to see some of the kits being passed out to the teachers for their input. He likes that this program that is not teaching to the test. This teaches the students how to learn. He agrees with Mr. Jonaitis that this should not be dictated down and communication is needed.

Mr. Jonaitis stated this is a teaching tool. This should be one tool among many other tools used in the classroom. He believes the parents that can afford to buy these kits for their children will have an advantage. You will create an elite group of students. He believes this will be the same group of students that parents are reading to their children, working with them on math problems and are the leaders in the class. He is leery about immersing an entire class into this. He would rather see different groups working on different things.

Mrs. LeBlanc understands what Mr. Jonaitis is saying about leadership. This can also give the students opportunities that do not have LEGO's at home.

Mr. Jonaitis discussed a program called Nature's Classroom with Board members that he participated in many years ago. They would take a group of 90 children to Swanzey Lake in New Hampshire. Everything was done as groups. At the end of the week, the shy students had more confidence and friendships were found. He can see something like this being beneficial.

Mr. Johnson likes this program. Students can build anything and will not be wrong. You will have leaders and other students will develop to be leaders. We are teaching them to create, develop and use their imaginations. We are teaching them how to learn and to think outside of the box.

Ms. Hall stated the experience Mr. Jonaitis spoke about was excellent. We are discussing students having that same result in the classroom. The students will work together collaboratively and will end up with 21st century skills.

Mr. Jonaitis would like to see the students choose to do this because they have an interest in it. There will be some students that will not be able to do this and will get frustrated, some students will throw the LEGO's, and some students will find ways to make this idealistic program to just be another thing very quickly. This is why he would like them to choose what they would like to do.

Mr. Fealy appreciates the comments. Excellence should not be discouraged. This will become a continuum of the students learning process. This will be an additional tool that will be used for teaching. He does not believe anyone will object to an additional tool to reach students in a different way.

Ms. Hall added this tool will not be used every day or all day long.

A vote by **roll-call 7-0-1** passed with Mr. Jonaitis abstaining.

11. BOARD COMMITTEE REPORTS

Ms. Hall stated that a number of items were discussed at the Executive Committee meeting.

Chairman Neville stated the minutes from the first meeting were included in the Board update packet. Another meeting was held prior to the Board meeting and those minutes have not been prepared yet.

Ms. Hall believes that a number of the items listed on the agenda for the Executive Committee should

be part of the discussion for the whole Board. ITPC is one of the items. Chairman Neville stated that was not on the Executive Committee Agenda. Ms. Hall stated it was discussed at the previous meeting held.

Ms. Hall believes the Community Conversation Discussion should be addressed by the entire Board. Mr. Fealy asked if that is coming from the discussion held by the Executive Committee. Ms. Hall would like to see more detail in the minutes that will convey the nature of the discussions held.

Chairman Neville reported at tonight's Executive Committee meeting we discussed items in order to get input and direction regarding the 2014 Community Conversation. Is this something we want to do, what will the costs will be for this conversation. Once we receive the information on this, we will report it to the Board and the Board will make this decision.

Chairman Neville stated they discussed Rachel's Challenge. We were challenged to do this. This is something the Board can decide to do or if we will all do something differently or as a group.

Ms. Hall believes since the Board was challenged to do something, it should be a Board discussion not an Executive Committee discussion.

Mrs. Szewczak added this can be discussed under Board Committee Reports. Chairman Neville stated this was just discussed before the Board meeting tonight. Ms. Hall stated this is current and should be discussed now under Board Committee Reports.

Mr. Fealy appreciates the points Ms. Hall is referring to. It should be a Board Committee Report, but unless it is something that is pressing or pending now, it would be premature to have the report since you just met an hour before tonight's Board meeting.

Chairman Neville stated we will try to get the minutes out quicker and with more content is reasonable. Ms. Hall stated a brief review of what happened should be included in the minutes along with the attendance.

Chairman Neville reported that he met with Dr. Schumann, Mr. Drezek and Dr. Pongratz regarding the high school consolidation. We addressed some areas that need to be settled quickly like the name of the high school. Some people would like to call it the Enfield Consolidated High School.

Ms. Hall stated the committee is looking at our Board Policy #9610 The Naming of Schools. Chairman Neville stated that policy is only for naming a school. The policy does not address changing a name of a school. Ms. Hall added we used that policy when we named the Head Start Building. Chairman Neville stated that was a new school. The consolidated high school will not be a new school. Ms. Hall stated it will be the equivalent of a new school.

Mr. Jonaitis added not if you want the funding for the school – it is considered renovate to new. Mr. Johnson agreed with Mr. Jonaitis and Chairman Neville. Chairman Neville added it is on the same site and is being built to new and brings up a whole set of other issues. This is why it was brought up as a discussion item.

Chairman Neville reported that we also discussed school colors, mascots and ways to bring this information out to the community. One of the questions was who makes this decision. It will be the Board of Education that makes these decisions. This will be discussed at the Board level and he has asked Dr. Schumann to put these issues on a future agenda for discussion by the full Board.

Mrs. LeBlanc stated this is a sensitive issue and we will need to publicize this discussion prior to the Board meeting. This way community members can be present to address this sensitive issue.

Chairman Neville explained what a community conversation was to Dr. Schumann and about the setup. He will look into locations and costs. Ms. Hall added that Ms. Amy Witbro has arranged for all of our past community conversations in the past. Mr. Drezek stated we shared that information at

the committee meeting and will include that in the detailed minutes.

Chairman Neville reported that we discussed the December 18th special meeting and answered some questions from Dr. Schumann regarding the evaluation process. We discussed the January 12th special meeting with Mr. Bob Radar. He has a pilot for the Board on self assessments that he will send to us to complete prior to the meeting. This will help him with the January 18th special meeting when discuss prioritizing the budget.

Dr. Schumann stated we discussed a personnel issue and student issue.

That concludes Chairman Neville's Executive Committee report.

Mr. Jonaitis asked how the Student Issues Committee went.

Mr. Grady reported the committee looked at our policy and students being allowed to use devices/cell phones in school. We also discussed BYOD (bring your own devices) and how they can used. This is an ongoing discussion.

Mr. Jonaitis asked if there were representatives at this meeting. Mr. Grady stated the administrators were invited to the last Student Issues Committee meeting and gave us input on using devices in school. Our next meeting is scheduled in January. He would have reported on this if he had additional information. It is still an ongoing discussion.

12. BOARD MEMBER COMMENTS

Chairman Neville stated Mr. Johnson requested to have Senator Kissel, Representative Kiner and Representative Alexander attend a future Board meeting. It has been confirmed. They will attend the January 22nd Board meeting as Board guests and will be prepared to discuss potential budgetary issues at the State Legislature. In the past, Board members have had healthy discussions with them regarding unfunded mandates. He encourages Board members to get your questions together and we can give them to our officials prior to January 22nd Board meeting. Send your questions to Dr. Schumann and he will forward them so they can prepare to get the necessary answers.

Ms. Hall stated she will have questions after the Governor has made his budget.

Chairman Neville read that one Enfield school has been listed as being in risk or under review for their performance. This is the CREC Public Safety Academy that is located in Enfield but is not one of our schools.

Chairman Neville attended the Torchlight Parade and Choral Sing. He congratulated everyone involved in this program. It was a wonderful community event. It brought the community together.

Chairman Neville also attended the Wreaths Across America program at Parkman School along with many other Board members. This was a memorable event that was held this morning. He thanked everyone involved in this wonderful community event especially Mrs. Gates and Mrs. Sampl. The students were outstanding.

Chairman Neville presented Mr. Charles L. Johnson III with a plaque listing the years of his service to the Enfield Board of Education. This is Mr. Johnson's last regular Board meeting he will attend. He thanked you for your service and wished him well and congratulated him for his dedication to the students of Enfield.

Ms. Hall stated she has looked at the scores from across the state and we are doing very well in our DRG/ERG. The schools that scored in the 90's were the more affluent towns. The CMT scores did not go down after the elementary reorganization. Next year she believes we will do even better than holding our own with the newly introduced performance index. She feels very positive about our schools.

Mr. Fealy thanked Mr. Johnson for his leadership and participation on the Board of Education.

Mr. Fealy stated Enrico Fermi held their Safe Grad Auction. He thanked everyone that attended and supported it. The PTO's have coordinated together and put together raffle prizes that were donated to the FHS Safe Grad in support of the Hope Harnett Scholarship. He thanked the PTO's for doing this.

Mr. Fealy stated our phone alert system is working well and he appreciates receiving communication messages. He thanked the administration for this new addition.

Mrs. Szewczak wished everyone a safe and happy holiday season.

Mr. Grady attended the assembly for the Wreaths Across America at Parkman. This year he was a participant in the convoy. It was a different experience being part of it. He thanked the Worchester Wreath Company for starting this program many years ago. The entire community was part of this. He thanked Mrs. Lori Gates for her involvement. He also invited everyone to attend the ceremony on Saturday at St. Patrick's Cemetery on King Street. The ceremony will start at noon. We also have the Rachel's Challenge event going on Saturday morning.

Mrs. Szewczak stated the High School Building Committee met on Thursday and will meet every Thursday night at 6:30 PM at Enfield High. Signs will be posted in the school for the room location for the meetings. The rooms for the meetings will vary from week to week. She looks forward to seeing everyone there and getting your input.

Mr. Johnson encourages everyone to visit the schools and see what they are doing. You will be amazed by the student's artwork and musical concerts. You will have a great evening out and you will really enjoy yourself.

Mr. Johnson stated Enfield Street will hold a PTO meeting on Wednesday, December 12th at 7:00 PM in the Library. This is a good opportunity to see what is going on at Enfield Street.

Mr. Johnson stated NORAD will track Santa again this year. You can go to www.noradsanta.com to track him and you can also call 1-877-HiNorad to talk to someone on Christmas Eve and Christmas Day.

Mr. Johnson thanked Board members for the plaque. He thanked everyone he has worked with on the Board of Education over the past few years. This will be his last regular Board meeting he will attend. He feels we have accomplished many great things and looks for to seeing this Board and future Board's doing the same. He looks forward to reading about your accomplishments in the paper.

Mrs. LeBlanc stated there will be a Rachel's Challenge Pancake Breakfast on Saturday, December 15th starting at 8:00 AM at St. Pat's Church Hall.

Mrs. LeBlanc stated the JFK Grade 7 & 8 Band Concert will be held on December 19th at 7:00 PM in the Auditorium. She also attended the Wreaths Across America program at Parkman. It was amazing and the kids were great. She thanked Mrs. Gates and everyone involved in this wonderful program. It is a beautiful program. She also likes receiving messages and updates through SchoolMessenger.

Mrs. LeBlanc wishes Mr. Johnson good luck and wishes him well in his retirement from the Board. She also wished everyone a safe and happy holiday.

Mr. Jonaitis likes the Christmas Tree on the Town Green. He also likes what went on in Michigan regarding the right to vote. He cautioned the students doing acts of kindness and referred to act of kindness he had done in New Hampshire depositing nickels in the parking meters. Not everyone will be receptive to what you are doing.

Mr. Jonaitis said to Mr. Johnson – old soldiers never die they fade away, old Board members don't go away they just get quieter. He knows you will still be around and will be interested in education.

Mr. Jonaitis encouraged parents to buy their children a book for Christmas. He wished everyone a Merry Christmas and a Happy New Year.

13. APPROVAL OF MINUTES

Ms. Hall moved, seconded by Mr. Grady that the Regular Meeting minutes of November 27, 2012 be approved. A vote by **show-of-hands 8-0-0** passed with changes mentioned by Mrs. Szewczak.

14. APPROVAL OF ACCOUNTS PAYROLL - None

15. CORRESPONDENCE AND COMMUNICATIONS - None

Ms. Hall asked what the Board was planning to do on Saturday for Rachel's Challenge as a group. We were challenged as a group. Do we have assignments for this?

Chairman Neville stated they sent out an e-mail looking for help, donations and money. He will go with the majority. He is volunteering and giving money.

Mr. Fealy stated they challenged the Board and we can do things individually. That is how he took the challenge.

Ms. Hall thought it was a group challenge.

16. EXECUTIVE SESSION

Mrs. Leblanc moved, seconded by Mrs. Szewczak that the board enters into Executive Session for Matter(s) Related to Collective Bargaining Unit(s) and Matter(s) Related to Personnel Issue(s) at 9:37 PM

The Board reconvened to the Enfield Room for the Executive Session. Joining the Board in Executive Session were Dr. Schumann and Mr. Drezek.

The Executive Session ended at 9:55 PM. No Board action occurred while in Executive Session.

17. ADJOURNMENT

Mr. Grady moved, seconded by Mrs. Szewczak to adjourn the Regular Meeting of December 11, 2012.

All ayes, motion passed unanimously.

Meeting stood adjourned at 9:55 PM.

Donna Szewczak
Secretary
Board of Education

Respectfully Submitted,

Kathy Zalucki, Recording Secretary