

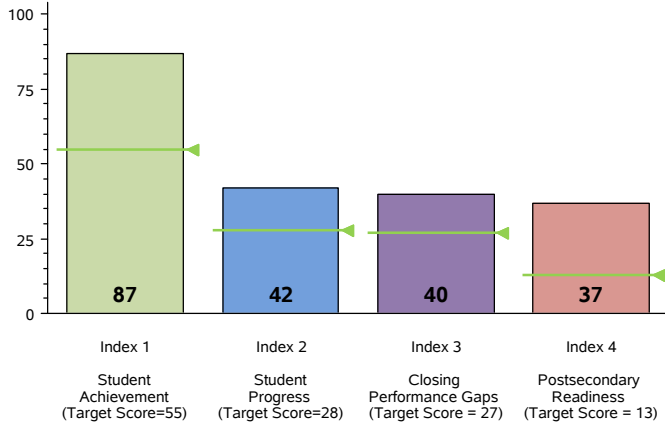
**Texas Education Agency
2013-14 School Report Card
LIBERTY HILL INT (246908102)**

District Name: **LIBERTY HILL ISD**
Campus Type: **Middle School**

Total Students: **417**
Grade Span: **05 - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.8%	96.9%	95.8%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	1.2%	1.0%	12.7%
Hispanic	19.2%	18.6%	51.8%
White	74.8%	77.3%	29.4%
American Indian	0.5%	0.4%	0.4%
Asian	0.5%	0.4%	3.7%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	3.6%	2.2%	1.9%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	23.7%	25.5%	60.2%
English Language Learners	1.4%	2.9%	17.5%
Special Education	7.2%	7.7%	8.5%

	Campus	District	State
Mobility Rate (2012-13)	9.2%	10.7%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Grade 5	18.3	18.3	21.2
Grade 6	19.4	19.4	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.7%	64.4%
Instructional Expenditure Ratio	n/a	61.9%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,347	\$7,836	\$8,327
Instruction	\$4,017	\$4,292	\$4,759
Instructional Leadership	\$33	\$103	\$123
School Leadership	\$519	\$441	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	88%	87%	57%	72%	91%	*	100%	*	91%	76%
	2013	77%	88%	85%	67%	73%	89%	*	*	*	83%	74%
Reading	2014	76%	89%	90%	*	81%	93%	*	*	*	100%	82%
	2013	80%	89%	87%	*	80%	89%	*	*	*	87%	78%
Mathematics	2014	78%	90%	88%	*	73%	92%	*	*	*	86%	77%
	2013	79%	90%	89%	*	79%	92%	*	*	*	93%	83%
Science	2014	78%	87%	75%	*	49%	83%	*	*	-	86%	64%
	2013	82%	90%	72%	*	48%	79%	*	*	*	*	53%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2014	41%	55%	41%	*	25%	46%	*	*	*	36%	26%
Reading	2014	45%	60%	50%	*	32%	55%	*	*	*	50%	32%
Mathematics	2014	39%	56%	52%	*	37%	57%	*	*	*	50%	39%
Science	2014	43%	52%	30%	*	13%	36%	*	*	-	*	20%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	20%	20%	*	12%	23%	*	*	*	20%	10%
Reading	2014	15%	22%	24%	*	14%	27%	*	*	*	*	11%
Mathematics	2014	17%	21%	22%	*	13%	25%	*	*	*	*	13%
Science	2014	14%	19%	9%	*	*	10%	*	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	63%	63%	*	59%	64%	*	*	*	*	58%
	2013	62%	64%	62%	*	59%	63%	*	*	*	71%	n/a
Mathematics	2014	60%	64%	68%	*	62%	70%	*	*	*	*	65%
	2013	59%	61%	70%	*	64%	70%	*	*	*	85%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	19%	20%	*	16%	20%	*	*	*	*	18%
	2013	15%	17%	17%	*	12%	18%	*	*	*	21%	n/a
Mathematics	2014	18%	16%	19%	*	16%	21%	*	*	*	*	19%
	2013	16%	12%	20%	*	15%	20%	*	*	*	23%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	65%	75%	*	76%	77%	*	-	-	*	75%
	2013	43%	47%	37%	*	37%	32%	-	-	-	*	42%
Mathematics	2014	46%	56%	52%	*	33%	66%	*	-	-	*	43%
	2013	46%	51%	55%	*	35%	62%	-	-	-	*	52%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	86%	86%	*	71%	92%	*	*	-	71%	82%
Mathematics	2014	79%	84%	84%	*	69%	87%	*	*	-	86%	78%
Students Requiring Accelerated Instruction												
Reading	2014	23%	14%	14%	*	29%	8%	*	*	-	*	18%
Mathematics	2014	21%	16%	16%	*	31%	13%	*	*	-	*	22%
<small> *? STAAR Cumulative Met Standard are statistically improbable, or were reported outside a reasonable range. '!' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable to this group. </small>												
Reading	2014	86%	91%	91%	*	79%	95%	*	*	-	82%	82%
Mathematics	2014	88%	90%	90%	*	72%	95%	*	*	-	86%	84%