

Rondout Valley Central School District

## **SCHOOL-PARENT COMPACT**

The **Rondout Valley Middle School** and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2011-2012 school year.

**The Rondout Valley Middle School will:**

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.**

2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

October 21, 2011 in the afternoon

October 27, 2011 in the evening

Parent-teacher conferences can be held anytime throughout the school year by contacting the appropriate guidance counselor and/or your child's classroom teacher(s).

3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

Quarterly report cards

Five-week notices (progress reports)

Occasional phone calls home, as needed

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

Via telephone (voicemail), email, and parent-teacher conferences scheduled through the guidance office

5. **Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities,** as follows:

Parents and community members are always welcome in our school and classrooms.

Parents are encouraged to join the Parent Teacher Student Association (PTSA). Parents who are interested in volunteering, participating, or observing in their child's class should contact the appropriate classroom teacher.

## **Parent Responsibilities**

**We, as parents, will support our children’s learning in the following ways:**

**Describe the ways in which parents will support their children’s learning, such as:**

- Monitoring attendance.
- Ensuring that homework is completed.
- Monitoring amount of television children watch.
- Volunteering in child’s classroom.
- Participating, as appropriate, in decisions relating to my child’s education.
- Promoting positive use of my child’s extracurricular time.
- Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school’s School Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State’s Committee of Practitioners, the School Support Team or other school advisory or policy groups.

## **Student Responsibilities**

**We, as students, will share the responsibility to improve our academic achievement and achieve the state’s high standards. Specifically, we will:**

- Do my homework every day and ask for help when I need it.
- Read at least 30 minutes every day outside of school time.
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

\_\_\_\_\_  
School

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student

\_\_\_\_\_  
Date